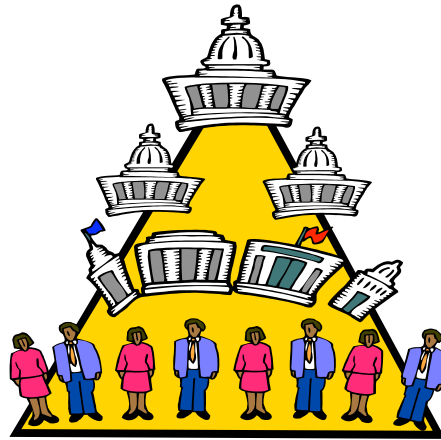


Black Youth Leadership Project, Inc.

In cooperation with the Legislative Black Caucus

presents
**THE 1ST ANNUAL
FALL DEBATE 2003**



**FRIDAY, DECEMBER 5, 2003
9:00 AM TO 4:30 PM
STATE CAPITOL**

The Black Youth Leadership Project, Inc. in cooperation with the California Legislative Black Caucus, is hosting a one-day Political Debate in an effort to continue the BYLP's purpose of exposing African American students to all avenues of the political spectrum. Young adults need a public forum for sharing their experiences, identifying their common concerns, and exploring the issues that affect their lives. Black Youth Leadership Projects Fall debate provides a public forum for positive self-expression. The debate format requires the youth to conduct valuable research to substantiate his or her position and in doing so helps to cultivate critical thinking and effective problem solving. The oral competition will assist the students in becoming more effective communicators, build self-confidence and self-esteem.

*FOR MORE INFORMATION
Contact Tamara Rasberry at
(916) 319-2781 or at TAMARA.RASBERRY@ASM.CA.GOV for more information*

BLACK YOUTH LEADERSHIP PROJECT, INC.

presents

FALL DEBATE 2003 DECEMBER 5, 2003 9:00 AM - 4:30 PM CALIFORNIA STATE CAPITOL

APPLICATION

PLEASE TYPE OR PRINT IN BLUE OR BLACK INK, ALL PARTS MUST BE COMPLETED

LAST NAME _____ FIRST NAME _____ MI _____

BIRTHDATE ____-____-____ MALE FEMALE

MAILING ADDRESS _____ APT. # _____
& STREET

_____ STATE: CA _____
CITY ZIP CODE

HOME PHONE # (_____) _____

EMAIL ADDRESS: _____

SCHOOL _____ CITY _____

GRADE LEVEL? _____ [distribution channel: williejmackey@yahoo.com]

IN 100 -150 WORDS PLEASE TELL US WHY ORAL COMMUNICATION IS IMPORTANT TO A PERSON'S SUCCESS.

PLEASE LIST ANY EXTRA CURRICULAR ACTIVITIES AND COMMUNITY SERVICE THAT YOU ARE INVOLVED IN:

PARENT CONSENT FORM

TO BE COMPLETED BY PARENT/GUARDIAN

_____ HAS MY PERMISSION TO ATTEND THE
STUDENT'S NAME
BLACK YOUTH LEADERSHIP PROJECT'S FALL DEBATE ON DECEMBER 5, 2003.

SIGNATURE OF _____ DATE _____
PARENT/GUARDIAN

PLEASE PRINT NAME _____

PARENT/GUARDIAN DAYTIME NUMBER (_____) _____

IN CASE OF EMERGENCY CONTACT
(PLEASE PRINT) _____

RELATIONSHIP TO STUDENT _____

WORK PHONE (_____) _____

HOME/OTHER PHONE NUMBER (_____) _____

DOCTOR'S NAME _____ PHONE(_____) _____

INSURANCE AND CARRIER POLICY NUMBER _____

DOES STUDENT HAVE ANY ALLERGIES? _____

LIST ANY MEDICATION STUDENT IS CURRENTLY TAKING:

RULES

Students that are selected to participate in the debate must prepare a 3 minute opening statement (in the affirmative and negative), a 3 minute rebuttal argument (affirmative and negative) and a 2 minute closing statement (affirmative and negative) to the following statement:

African Americans should be loyal to the Democratic Party

- ◆ **ALL APPLICATIONS MUST BE RECEIVED BY FRIDAY, NOVEMBER 14, 2003**
- ◆ **STUDENTS WILL BE NOTIFIED OF THEIR ABILITY TO PARTICIPATE ON NOVEMBER 20TH**

More information regarding the debate format will be sent in notification.

Only applications that are legible and complete will be reviewed.

DEBATE FORMAT

1st Affirmative Speaker (3 minutes)

Introduces his or her team and provides a brief opening statement indicating the Affirmative team's position on the debate issue, while offering a few facts to support their position.

1st Negative Speaker (3 minutes)

Introduces his or her team and provides a brief opening statement indicating the Negative team's position on the debate issue, while offering a few facts to support their position.

2nd Affirmative Speaker (3 minutes)

Points out errors or weaknesses of the negative team's case, and offers more (new) evidence to support the Affirmative team's case.

2nd Negative Speaker (3 minutes)

Points out errors or weaknesses in the affirmative team's case, and, using evidence to support their argument, tells why the Negative team's position is the better position.

3rd Affirmative Speaker #3: (3 minutes)

Respond to Negative speaker's criticisms, identify errors in Negative team's case and show how Affirmative team's argument is still correct.

3rd Negative Speaker #3: (3 minutes)

Respond to Affirmative speaker's criticisms, identify errors in Affirmative team's case and show how Negative teams' argument is still correct.

4th Affirmative Speaker #3: (2 minutes)

Final argument. Speaker concludes by briefing going over his or her team's case and reminding Judges why it is the better case in the debate.

4th Negative Speaker #3: (2 minutes)

Final argument. Speaker concludes by briefly going over his or her team's case and reminding Judges why it is the better case in the debate.

Judge's Comments: (5 minutes)

The Judge will identify which statements and conclusions were not supported by the evidence presented in the debate. Comments should be instructive in nature and designed to help students improve. Judges may also at this time announce which team they've selected to win the debate.

RESOURCES

The following are excellent sources for debate evidence and material. We suggest looking at the LA Times, Newsweek, Black Enterprise, Jet, California Journal, and Ebony periodicals. Information from these sources should be as factual as possible including statistics. The least factual your source, the easier it is to attack the credibility of the speaker.

Corpus Juris Secundum - The CJS is an authoritative 20th century American legal encyclopedia that provides a clear statement of each area of law including areas of the law that are evolving and provides footnoted citations to case law and other primary sources of law. This source also provides definitions of some basic words and concepts as well.

Common dictionary or thesaurus - It is important to define a term early in the debate so as to dismiss any discussion of its meaning later in the debate. Of course, definitions can be debatable. Use the one that best fits the arguments presented.

Law Review Articles - These may be helpful in providing background on certain policy issues.

INSTRUCTIONS

RETURN PAGES 2 AND 3 OF THE COMPLETED APPLICATION TO:

BLACK YOUTH LEADERSHIP PROJECT, INC.
FALL 2003 DEBATE
P.O. Box 188905
SACRAMENTO, CA 95818

OR YOU MAY FAX THE COMPLETED APPLICATION TO:
(916) 319-2409

OR EMAIL TO: TAMARA.RASBERRY@ASM.CA.GOV

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TAMARA.RASBERRY@asm.ca.gov IF YOU HAVE ANY QUESTIONS.